**Campus Advisory Council Meeting**

**ECLC Parent Center**

**Wednesday, November 2, 2016**

**2:00-3:00 p.m.**

**Members Present:** Danette Sears; Sonja Bolton; Mary Surber; Mickie Wilson;

Kelly Robinson; Hillary Young; Sherry Sinclair; Kara Ballard;

 Sherry Finney; Monica Weeks; Emily Emerine; Cheryl Blount;

 Misty Teer; Ana Aguilar; Maria Chavarria

**Members Absent:** Delaina Russell; Deanna Grant

Sherry Finney called the meeting to order and thanked all for their attendance.

Finney then provided members with copies of the Results of the Comprehensive Needs Assessment (CNA) in order to review updates to the ECLC Campus Improvement Plan. Finney then opened the floor for discussion and suggestions regarding several topics pertinent to the updated CIP.

The first topic of discussion was held about Title I funding of programs and assessments included in CIP such as Istation, CogAT, Reading A-Z, Capturing Kids’ Hearts, Elementary Summer School, and Brain Pop. Surber and Wilson shared the importance of these programs and the positive impact they had on student instruction.

The second topic of discussion pertained to State Compensatory funding of staffing included in the CIP (1 T1 teacher; 4 PK teachers; 2 PK aides). Finney explained the purpose of State Comp funding and its purpose in meeting the instructional needs of at-risk students. The purpose of the State Compensatory Education (SCE) program is to supplement the regular – or basic – education program with compensatory, intensive, and/or accelerated instruction. Expenditures of state compensatory education funds must: (1) support the intent and purpose of the program, (2) be allowable under statute and guidance, and (3) be directly related to specific interventions identified in the appropriate district and campus improvement plans. Robinson and Blount spoke to the importance of PK and T1 in meeting students’ needs.

The third topic of discussion concerned the proposed purchase of iPads to achieve District goal of 1:1 devices for students in grades PK through 2nd Grade. Title I funding will purchase 225 additional iPads for Kindergarten and T1. High Quality Pre-K Grant funding will purchase 140 additional iPads for Pre-K and Head Start 4. Head Start funds and ECLC campus budget funds will purchase 4 iPads for the four Head Start 3 classrooms. Comments varied about the ability of early childhood students to handle the responsibility of an electronic device. Emerine spoke to the fact that most children can manipulate cellphones and iPads better than their parents. Members approved the purchase of all iPads to achieve the 1:1 goal of the District.

Finney opened the floor again further discussion about the CIP. There being no further discussion, the ECLC Campus Improvement Plan was approved by all members.

Finney thanked all members for their participation and input.

The meeting was adjourned.